

**COURSES IN ENGLISH OFFERED IN THE INSTITUTE OF SOCIOLOGY
JAGIELLONIAN UNIVERSITY
ACADEMIC YEAR 2007/2008**

I Semester

SOCIAL POLICY AND SOCIAL WORK IN AN INTERNATIONAL PERSPECTIVE

lecture + seminar, 30 h

Lecturer: Prof. Krzysztof Frysztański

Semester I

ECTS : 5

Course description: Social policy and social work together make up a rich and complex body of ideas and means of action. In co-creating a reality described as welfare, they are of key importance in contemporary societies. A certain duality is observed here. On the one hand, internal correlates should be noted: knowledge, values, skills. On the other, there are external correlates, such as prevailing political, economic and other relations. All this should also be viewed through the lens of international processes.

Prerequisites: English-language fluency

Requirements: paper- exam

ANTHROPOLOGY OF CULTURAL PLURALISM

lecture, 30 h; seminar, 30 h

Lecturer: Dr Annamaria Orla-Bukowska

Semester I

ECTS : 8

Course description: The aim of this course is to familiarize students with an anthropological approach to the issue of cultural pluralism. Also presented will be postulates on the coexistence of various ethnic, religious, and other groups as well as the natural mechanisms which create and enable coexistence. For this reason, certain theoretical problems connected with the issue of cultural pluralism will be introduced. Particular populations and regions in Poland where pluralism was a historical necessity, and/or the result of recent changes, will be examined. Among others, the Jewish culture will be a focal point as it was the most widely experienced element which pluralized Polish society. In contemporary Poland, only the borderland territories (Mazury, Śląsk Cieszyński, Bieszczady, Białostoczczyzna) constitute a national experiment in multiculturalism. In addition, big cities are another place where the range of multiculturalism is broadened. On the one hand, there is exposure to a larger number of various churches and sects, and, on the other, to further cultural groups in the broader sense of the that word (e.g., homosexuals, the disabled, youth subcultures). The questions of tolerance and minority group rights in an open, civil society will be discussed, as well as misunderstandings connected with the experience of pluralism.

Prerequisites: Introduction to Sociology, Basic anthropological knowledge, English-language fluency

Requirements: For 4 ECTS points: Attendance, participation in class discussions, 7-10 page written research paper (with footnotes & bibliography).

For 8 ECTS points: Attendance, participation in class discussions, 7-10 page written research paper (with footnotes & bibliography), and oral examination.

SOCIOLOGY OF SCIENCE

seminar, 30 h

Lecturer: Dr. Riccardo Campa

Semester I

ECTS: 4

Course description: The aim of this course is to introduce students to the sociological study of science – science seen as one of the great institutions of contemporary society. Both the influence of cultural and social structures on scientific knowledge and the impact of science on society will be analyzed through the use of the methods and theories of sociology. With regard to the influence of society on science, great attention will be paid to the work of Robert K. Merton - putative father of the discipline - and his major substantive contributions: e.g., normative structure of science, reward system, San Matthew effect, theory of multiple discoveries, ambivalence of scientists, etc. The main ideas of the so-called post-Mertonian schools in the sociology of science will also be examined, especially Bloor's strong program and the claims of the relativist-constructivist movement (Collins, Knorr-Cetina, Latour, Woolgar and others). These readings will help students to get to grips with the climate of the so-called "Science Wars" which presently characterizes the meta-scientific debate. It is worth noting that we shall not limit our analysis to sociological interpretations of science, but we will focus also on the substance of science. More precisely, we will read papers written by natural scientists and science writers, in order to acquire a general idea of the main theories in contemporary physics, cosmology, biology, neurology, and computer science.

Prerequisites: introduction to sociology, English - language fluency

Requirements: paper

SOCIOLOGY AND PSYCHOLOGY OF TERRORISM

seminar, 30 h

Lecturer: Dr. Riccardo Campa

Semester I

ECTS : 5

Course description: The aim of this course is to familiarize students with the sociological and psychological study of terrorism - terrorism seen as one of the main social problems in contemporary society. More precisely, the purpose of the course is to focus attention on the types of individuals and groups that are prone to terrorism. The emergence of amorphous and largely unknown terrorist individuals and groups operating independently (freelancers) and the new recruitment patterns of some groups, such as recruiting suicide commandos, female and child terrorists, and scientists capable of developing weapons of mass destruction, provide a measure of urgency to increasing our understanding of the psychological and sociological dynamics of terrorist groups and individuals. The course is set up in two main parts and it is mainly patterned on R. A. Hudson's research in the field. First, we examine the relevant literature and assess the current knowledge of the subject. In particular, we review the main types of terrorism (normative, extranormative, nationalist-separatist, social revolutionary, right-wing, religious) and the main sociological and psychological theories explaining the emergence of these social phenomena. Secondly, we analyze psychological and sociological profiles of terrorist individuals and selected groups to use as case studies in assessing trends, motivations, likely behavior, and actions that might deter such behavior, and we shall also reveal vulnerabilities that would aid in combating terrorist groups and individuals.

Prerequisites: English - language fluency

Requirements: paper- exam

ANALISI DEL TERRORISMO ITALIANO

laboratorio , 30 ore

Docente: dr Riccardo Campa

Semestre I

ECTS: 4

Contenuti del corso: Gli obiettivi principali del corso sono tre: 1) introdurre gli studenti all'analisi sociologica del terrorismo; 2) Approfondire la conoscenza del terrorismo italiano, in special modo quello di matrice comunista e fascista; 3) apprendere strategie di traduzione di testi scritti da storici, sociologi e giornalisti sullo stesso tema. Il corso è strutturato in quattro parti. Prima, analizzeremo in prospettiva sociologica alcuni eventi della storia italiana che precedono il fenomeno terrorismo, in particolare il boom economico, il sessantotto e l'autunno caldo dei lavoratori del 1969. La seconda fase sarà incentrata sull'analisi del terrorismo di ispirazione marxista-leninista ed in particolare sullo studio delle Brigate Rosse, nelle varie fasi della propaganda armata, dell'attacco al cuore dello Stato, della divisione e dissoluzione, della ricomparsa. Attenzione verrà posta sul sequestro e l'uccisione dell'onorevole Aldo Moro e anche sull'attività di altri gruppi di estrema sinistra, come i GAP (Gruppi di Azione Partigiana) i NAP (Nuclei Armati Proletari) e Prima Linea. Successivamente ricostruiremo le vicende del terrorismo nero o fascista nelle sue varie forme, con particolare attenzione all'attività di Ordine Nuovo e Ordine Nero. La quarta fase del corso sarà dedicata allo studio delle vicende attuali del terrorismo italiano, alle ultime azioni, alle indagini in corso, ai possibili legami con altre organizzazioni terroristiche internazionali. Tutti i temi verranno analizzati nell'ottica dell'approccio sociologico, che tende a spiegare i fenomeni con riferimento al contesto socioeconomico in cui si sviluppano.

Condizione di ammissione : conoscenza della lingua italiana

Criteri di valutazione : paper

VIOLENT CONFLICT, POVERTY, AND CHRONIC POVERTY IN AFRICA

seminar, 30 h

Lecturer: Dr. Alhaji Kabba Sesay

Semester I

ECTS: 5

Course description: After the end of the cold war, over four million people across the globe have been killed in both intra-national and international forms of conflict. It is estimated that over one third of the world's population is exposed to armed conflict. Violent conflicts are not confined to the South, and a disproportionate number of them take place in developing countries. And more than half the countries in Africa are affected by these armed conflicts. Violent conflicts are not temporary emergencies but have systemic and enduring features.

Even though poverty and conflict are different phenomena which plague different societies, the effect of one on the other has been the subject of much debate and scientific research today. To date however, there has been limited empirical research, which examines the nature of the relationship between poverty and conflict. Therefore, the main aim of the course is to provide students an overview of the literatures on chronic poverty and conflict, discussing out current policy debates and the task of peace keeping in conflict resolution.

Topics examined include concepts and definitions, linking conflict and poverty, implications for policy practice, conflict responses, case studies of recent ongoing conflicts and try to highlight some of the main challenges associated with conducting research in areas of conflict.

Prerequisites: Introduction to Sociology and fluency in English

Requirements: exam

GENDERIZING WELFARE STATES

seminar, 15 h

Lecturer: Dr. Steven Saxonberg (visiting professor)

Semester I (12-17 November)

ECTS : 3

Course description: This course discusses social policy in general and family policy in particular from a gender perspective. Students will become familiar with recent debates about how social policies influence gender relations. The course also discusses gender attitudes and the interplay between attitudes and policy-making. The literature includes examples from both Western Europe and the post-communist countries.

Prerequisites: English language fluency

Requirements: research paper

SELECTED ISSUES OF SOCIAL WORK PROBLEMS IN EUROPE

seminars, 15 h (three modules of 5 hours each)

Lecturers:); Prof. Brigitte Wiessmeier (Germany); Prof. Hildebrand Ptak (Germany); Prof. Timo Toikki (Finland)

Semester I

ECTS : 3

Course description:

Prof. Brigitte Wiessmeier (Germany) : Intercultural Social Work in Germany

Prof. Hildebrand Ptak (Germany): Welfare and Health Management

Prof. Timo Toikki (Finland): Action Research in Social Work

Prerequisites: good knowledge of English

Requirements: attendance

EMERGING ADULTHOOD

lectorium + workshops , 30 h

Instructor: mgr Ewa Krzaklewska

Semester I

ECTS 4

Course description: The aim of the course will be reading the texts that analyse the situation of youth in the modern world. The situation of young people, here after called emerging adults, will be seen in the perspective of wider trends such as ageing of the society, individualisation, development theories, labor market changes. This lectorium will therefore consist of the study of the texts from different disciplines such as demography psychology, sociology, allowing students to get accustomed with reading different sorts of academic texts.

The course will include 8 classes (1,5 hours each) and 2 workshops (4 hours eachg - generally speaking during workshops you will be working in teams on the given problem). The presence during workshops is obligatory. For every missed class a short paper will be required from a student.

Prerequisites: English language fluency

Requirements: active participation and preparation to classes, participation in workshops, presentation of the workshop outcomes in groups, final paper

GENDER – MIGRATION – CITIZENSHIP

lectorium, 30 h

Instructors: mgr Karolina Krzystek, mgr Marta Warat

Semester I

ECTS 4

Course description: The aim of this course is to familiarize students with the sociological approach to the issues of gender, migratory processes and citizenship in the context of globalisation, shifts in social structures, political cultures and identities. During the classes students will read and discuss the literature of the subject on the junction of three disciplines: migration studies, gender studies and citizenship and ethnic studies.

Prerequisites: English language fluency

Requirements: paper and presentation

II Semester

EXPERIMENTS IN STATUS PROCESSES: SELECTED METHODOLOGICAL TOPICS

Lecturer: Prof. Martha Foschi (University of British Columbia, Canada)

Semester II (May 2008)

ECTS : 5

Course description: The objectives of this course are (a) to identify and examine issues at the intersection of theory and empirical research, and (b) to illustrate these issues with experiments on the conditions under which status differences (such as gender and ethnicity) affect perceptions of competence in task groups. The course will consist of five meetings of two teaching hours each. The first half of each meeting will be a lecture; the other half, a seminar-type discussion. The five meetings will take place over a two-week period. Given the short length of the course, the material covered will be limited to (1) the presentation and discussion of four experiments, and (2) an examination of four issues: generalizing from experimental results; the “artificiality” of experiments; the use of scope conditions and subject-exclusion rules in data analysis; and the construction of unobtrusive measures for the study of sensitive topics (such as, e.g., ethnic bias). The four selected experiments, all concerned with aspects of biases in group processes, deal with the following subjects: the extent to which skin colour can affect the attributions of the success and failure of workers; the use of gender-based double standards to decide (i) competence in two-person task groups and (ii) in the assessment of job applicants; and the role of status cues (such as dress and speech) in performance evaluation.

The subject matter of this course will be of interest to students in any of: group processes, gender studies, social psychology, and research methodology.

Prerequisites: an introductory academic background in any one of these four fields, and the ability to read sociological literature in English and to write short assignments in that language.

A course syllabus will be available from the Institute of Sociology in May 2007; a master copy of the readings materials, in November 2007.

Requirements: Final marks will be based on class participation (10%), two short, take-home assignments (25% each), and one final, in-class exam (40%) to take place a few days after the end of the course; English language fluency .

SOCIAL CHANGE IN EAST-CENTRAL EUROPE

seminar, 30 h

Lecturer: Prof. Piotr Sztompka

Semester II

Course description: will be added later

ECTS : 5

SOCIAL SERVICES IN CONTEMPORARY AMERICA

seminar, 30 h

Lecturer: Prof. Denise Bronson

Semester II

ECTS : 4

Course Description: This course will provide an overview of social services that are provided in the United States to address a variety of social problems and issues. The organizational framework for the class will consist of four content areas that examine 1) the historical context for social services in the U.S., 2) services for individuals and families, 3) community-based services, and 4) social service policies at the state and national level. Within each of these areas, programs that address individual issues (e.g., substance abuse, mental health), family issues (e.g., domestic violence, child abuse or neglect), community issues (e.g., crime & juvenile delinquency, unemployment), and social issues (e.g., poverty, reproductive rights) will be used as examples to highlight the theoretical and practical approaches used in social services in the United States. Each of the social services discussed in class will be viewed through a critical lens to assess the “best practices” in each area and the extent to which the effectiveness of the programs is supported by available research.

Prerequisites: English language fluency

Requirements: research paper

WOMEN, CHILDREN, FAMILIES: ISSUES IN SOCIAL LIFE AND SOCIAL WORK

seminar, 30 h

Lecturer: Prof. Denise Bronson

Semester II

ECTS: 4

Course Description: This course focuses on the special issues facing women, children, and families in society and the types of interventions/services that are available to address those difficulties. In particular the class will focus on issues associated with family violence and child abuse and neglect. Class lectures and discussions will include content on 1) defining violence against women and children, 2) assessing risk of violence, 3) developing safety plans, 4) services to prevent domestic violence and child abuse/neglect, and 5) research on the effectiveness of services to prevent and eliminate family violence and child abuse or neglect.

Prerequisites: English language fluency

Requirements: research paper

THE HEART OF SOCIETY: SOCIOLOGICAL PERSPECTIVES ON SOCIAL MOVEMENTS

seminar, 30 h

Lecturer: Prof. Krzysztof Gorlach

Semester II

ECTS : 5

Course Description: Students attending the course have the chance to learn about the areas concerning new social movements theories as well as the consequences of globalization on the issue of social movements (human activity). They are able to get some skills to describe, conceptualize and explain two major issues of sociological interest, namely: the issue of the globalizing world in the context of social activity and, at the same time, the issue of the diversification of the globalized world. Therefore they are able to possess the skills to theorize in the areas that might be useful in the comparative politics analysis as well as in the activity to implement various social ideas by human agency. In other words they are able to learn the role of social commentators as well as the role of social advisors.

Prerequisites: This course is prepared for foreign students coming to Jagiellonian University under the Socrates/Erasmus schemes as well as on the "a year abroad" or "a semester abroad" programmes. Moreover students of MISH (Interdepartmental Individual Humanities Scheme) at the Jagiellonian University are allowed as well. The appropriate level of English in order to be able to read and participate in the in-class discussion as well as to prepare an essay has been required.

Requirements: Course requirements include attendance and active participation in classes. Students are expected to read assigned readings and to contribute to in-class discussion. There will be at least one individual presentation by each participant during the course. Participants are also supposed to prepare 2,500 words essays concerning the particular topic which should be submitted by the end of semester. The final evaluation of each participant of the course will be consisted of the evaluation of her/his participation in in-class discussions (33%) and oral presentations (33%) as well as final essay (33%).

RACISM AND NATIONALISM IN THE CONTEMPORARY WORLD

seminar, 30 h

Lecturer: Dr Annamaria Orla-Bukowska

Semester II

ECTS : 4

Course description: The course will begin with a history and etymology of the terms *nationalism* and *racism*, as well as other related words (e.g., *ethnocentrism*, *stereotype*, *antisemitism*). Definitions of these terms in various languages and at various times will be compared and analyzed against their sociopolitical contexts. A historical summary of examples of racism and/or nationalism will be presented along with the justifications and viewpoints of all sides. Parallels will be drawn between different historical situations which gave rise to heightened racism and nationalism in order to determine if these phenomena can be predicted. The processes of individual vis-à-vis group identity – ethnic, local, gender, etc. – will be described, and, against this backdrop, individual and group violence will be considered. Racism and nationalism as a political ideology, and as political violence will be debated. The course will close with a discussion of racism and nationalism in Central Europe at the current moment. Particular attention will be paid to Poland and what this means in Poland's transition to a "civil society." The academic perspectives represented will include the fields of Social Anthropology, Political Anthropology, Social Psychology, and Sociology.

Prerequisites: English-language fluency.

Requirements: Attendance (no more than 3 absences), class participation, draft outline, final outline (with bibliography) and oral presentation.

THE ROLE OF NON-GOVERNMENTAL ORGANIZATIONS (NGOS) IN DEVELOPMENT, COOPERATION, HUMANITARIAN AID AND CONFLICT RESOLUTION

seminar, 30 h

Lecturer: Dr. Alhaji Kabba Sesay

Semester II

ECTS: 5

Course description: The course will try to answer the following questions: Why do NGOs exist? How do they work? Which role do they play in development collaborations, crisis prevention and humanitarian aid? How have their functions changed over the past two decades? What are the challenges, difficulties and dilemmas facing NGOs working in crisis states? Do NGOs exacerbate rather than contributing to peace?

Prerequisites: English language fluency

Requirements: oral exam

PHILOSOPHY OF THE SOCIAL SCIENCES

seminar, 30 h

Lecturer: Dr. Riccardo Campa

Semester II

ECTS: 5

Course description: The aim of this course is to familiarize students with the philosophical dilemmas characterizing the scientific study of society. The philosophy of the social sciences will be intended as that branch of the philosophy of science focused on human and social sciences such as anthropology, sociology, economics, political science, historiography, and law. The course is set up in a general introduction and two main parts. In the introduction I shall present and discuss the main approaches of the philosophy of science in the twentieth century (i.e. logical positivism, critical rationalism, methodological anarchism, etc.). Then we will turn our attention to the main philosophical dilemmas which seem to be specific of the social sciences: sciences or humanities? detachment or bias? collectivism or individualism? describing society or changing society?. We shall see that it is possible to overcome these dilemmas by following a “third way” of social analysis. In this respect, Piotr Sztompka’s theoretical work will be our major focus of attention. In the second part, we shall read and interpret more specific philosophical problems of anthropology, sociology, economics, political science, historiography, and law. We will make systematic use of Mario Bunge’s insightful studies of these social sciences. Particular attention will be paid to sociology and to the methodological strategy based on the construction of middle range theories.

Prerequisites: introduction to sociology, English language fluency

Requirements: exam

SOCIOLOGY OF TECHNOLOGY

seminar, 30 h

Lecturer: Dr. Riccardo Campa

Semester II

ECTS : 4

Course description: The course is made up of several parts. First, we briefly review the social theories of risk, the concept of “risk society” and the main sociological theories in sociology of technology. Next, we discuss key topics in the area of technology and examine how major technological developments have emerged and the subsequent societal changes (particular attention will be paid to the most recent discoveries in robotics, nanotechnology and genetic engineering). Finally, by adopting the methodology of “discourse analysis” we will try to understand how scientists and technologists perceive the social implications of their own work. Two main positions will be taken into account: the anti-technology (or bioconservative) position and the pro-technology (or transhumanist) position. According to Bill Joy, Leon Kass, Francis Fukuyama and other bioconservatives our most powerful 21st century technologies are threatening to make humans an endangered species. Among the main opponents this view are computer scientist Ray Kurzweil, sociologist James Hughes, philosopher Nick Bostrom, robotic engineer Hans Moravec. They agree that intelligent robots could appear on this planet in the next 25 years, but they do not think that this fact will destroy humankind. A utopian scenario could be opposed to bioconservative dystopian one: humans and machines will merge to create a new kind of intelligent and powerful being. Indeed, most transhumanists agree that 21st century technology will provide the basis of a new step in evolution. These readings should help students to understand the extent to which technology influences social change.

Prerequisites: introduction to sociology, English language fluency

Requirements: paper

SOCIOLOGY OF ORGANIZED CRIME

seminar, 30 h

Lecturer: Dr. Riccardo Campa

Semester II

ECTS : 4

Course description will be added later

POLISH WELFARE SYSTEM FOCUSED ON MENTAL HEALTH PROBLEMS

seminar + guided visits, 30 h

Lecturer: Dr. Hubert Kaszyński

Semester II

ECTS :4

Course description: The aim of the course is to show students both theoretical and practical aspects of Polish welfare system focused on mental health problems. Starting from short history – through the analysis of its legal framework to the presentations of various institutions: day treatment, community self-help house, occupational therapy workshop, center of vocational activation, social firm, user's non government organization.

Prerequisites: English language fluency

Requirements: paper

POLAND IN THE EUROPEAN UNION

lecture + seminar, 30 h

Lecturer: Dr. hab. Marek Kucia

Semester II

ECTS : 5

Course description: Central and Eastern Europe vis-à-vis the EC/EU, 1989-2007. Political transformation post-1989. Economic transformation post-1989. Societal transformation post-1989. Cultural transformation post-1989. From association with the EC to accession into the EU. Integrating agriculture. Applying EU regional policy. Making the EU 27 work *or* Does the EU need a reform treaty? Further enlarging the EU? Insiders and outsiders of European Integration.

Learning outcomes: Understanding of Poland's and other CEE countries' position vis-à-vis the EU since 1989 until the present. Understanding political, economic, societal, and cultural transformations of CEE. Knowledge of EU enlargement. Analysis of the problems of the EU 27.

Prerequisites: English language fluency

Requirements: participation (only one class may be missed without making it up), in-class presentations, oral examination

ANTHROPOLOGY OF EASTERN EUROPE

lecture, 30 h; seminar, 30 h

Lecturer: Dr. Marcin Lubaś; Dr. Grażyna Kubica-Heller (seminar)

Semester II

ECTS : 8

Course description: The lectures aim to describe the specific trajectories of Eastern European modernity before and especially after the collapse of state socialism in 1989. We will analyze many dimensions of the social/cultural transformation in Eastern Europe, looking at the social relationship dividing and integrating societies. We will use ethnographic and sociological data to map out the perplexities of the post-communists realities.

Prerequisites: English language fluency

Requirements: active participation, essay

EVALUATION IN PERSONAL SOCIAL SERVICES

lecture + workshop, 30 h

Lecturer: Dr. Katarzyna Ornacka

Semester II

ECTS : 5

Course description: The aim of this course is to familiarize students with the sociological approach to the issue of evaluation in social work. For this reason, certain theoretical problems connected with evaluation will be introduced. Particular models of evaluation used in direct social work practice and perspectives on how evaluation is defined will be examined. In addition, recent changes as well as challenges of international evaluation studies will be presented. During the course students will be involved in preparing mini evaluation projects based on several institutional visits.

Prerequisites: Introductory course on social work

Requirements: exam

GENDER LECTORIUM

lectorium, 30 h

Instructor: mgr Ewa Krzaklewska

Semester I

ECTS 4

Course description: The aim of the course will be reading the gender texts that look into the main concepts of gender studies. We will try to assimilate the vocabulary that serves in that kind of texts and to learn to use it actively in the discussion and in the paper work. This 'lectorium' will therefore consist of the study of the texts and critical discussion, but will have a central focus on the language acquisition and practice. The texts will not be always assigned, on the contrary, the course will require from students to search for texts on specific topics and in certain style.

Prerequisites: good knowledge of English

Requirements: active participation, preparation to classes by completing class-to-class assignments, final assignment

DEMOCRACY AND MINORITY RIGHTS

lectorium, 30 h

Instructor: mgr Justyna Stypińska

Semester II

ECTS: 4

Course description: The students get acquainted with the most important concepts and issues concerning democracy and minority rights. The first part of the course focuses on the theoretical analysis of the various texts, while the second part of the course gives the opportunity to apply the knowledge on the examples of different case studies. The course introduces many sociological concepts, as well as gives in – depth knowledge of concrete cases from the contemporary world.

Prerequisites: good knowledge of English

Requirements: essay or oral presentation